



MEMBERSHIP MEETING MINUTES • NOVEMBER 13, 2012

Board Attendees:
Jen Pike
Rebecca Bakker

Kerri Layman
Amy Robbins
Tori Petterson

Kevin Blanding
Deb Bryant
Julie Skodack

Attendees:
Kristi Houchin
Tina Smith
Heather Springer

Debbie Friggens
Jen Taylor
Anna Lenhart

Levi Haight
Anne Todd
Scott Corbet

Welcome & Call to Order at 6:35pm

1. Reading and adoption of September 18th, 2012 Meeting Minutes

- a. Amy Robbins motioned for a Bylaw Change that will allow the nominations to be in March and voted in April. Julie Skodack seconds the motion. The membership approved.
- b. Amy Robbins motioned a by-laws change: The PTA Treasurer and President shall have their signature on file at the bank. The treasurer shall request verbal or written approval from the President for any check over \$250. Tori Petterson seconded the motion. The membership approved.
- c. Amy Robbins motioned for approval of the 2012-13 Budget. Rebecca Bakker seconded the motion. The membership approved.
- d. Kerri Layman motioned for \$550 of Phase II funds be used for book boxes. Jen Taylor seconds the motion. The membership approved.

2. Presidents Report - Kerri Layman

- a. December – Rosy Gives Back will be for Leukemia Lymphoma Society
 - i. September money went towards Soup for All
 - ii. We now have a chair person for Rosy Gives Back – Shawn Hinz
- b. Candy Buy Back
 - i. Rosy came in Forth and received \$100 for our effort!
- c. Movie Night was a huge success. Next year – there will be only one date provided, plan for outdoor movie night and should there be temperamental weather, it will be held indoors. No rain date will be provided.

3. Treasurer's Report - Deb Bryant

- a. Financial Update
 - i. Book box money will come out of Phase I because there was money left. Phase I left will be for the rugs, quote above the showcase, and the photos.
 - ii. Our past goal for the Rosy Jogathon has been to earn about \$18,000. In past years it was \$19-20K. It is expected to be less this year because we have younger kids. It is estimated to be about \$15K.
 - iii. We need about \$10-12K for events and operation each year.



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- iv. We did script and Meijers as additional fundraisers including box tops. We get about \$600-\$800 per year under these fundraisers.
 - b. Audit of 2011-2012 Financials: November 15th
 - i. Deb request one more person to review the books for the Nov 15th
 - c. Taxes have been filed.
4. **Membership Report** - Tori Petterson
- a. Current Membership Numbers: 117 members
 - b. Membership cards are in the directory
 - c. Teachers are being requested to join!
5. **Education & Enrichment Update** - Rebecca Bakker
- a. Winter classes will be held End of January – End of February
 - b. Teachers earn \$20/class for an hr each week for 4 – 5 wks.
6. **Volunteer Coordinator Updates** - Julie Skodack
- a. Breakfast volunteers needed and many were taken
7. **Secretary Update** - Amy Robbins
- a. Bylaws have been incorporated for changes are being sent out to the MI PTA by end of month for approval.
8. **Current Events Report**
- a. Holiday Pancake Breakfast: December 1rd: 8:30 – 11:00am (Deb Bryant)
 - b. Craft Fair will be held like last year and chaired by Kris Campau
9. **Principal's Report** - Kevin Blanding
- a. Phase 2 moneys (about \$10,000) from the Rosy Mound Jogathon were approved for use of curriculum based materials and programs and the end of last years academic year.
 - b. Legos Mindstorm is going to be a great success. We will be buying one set of legos which offers 12 kits in total and possible and second set after review. Each set is \$638.00.
- c. **Common Core for Language Arts**
- i. Within elementary language arts, non-fiction is becoming more important and about 50% of text at the 5th grader level should be information text.
 - ii. Some ideas for including this text into the classroom is by purchasing such curriculum supporting text and/or media as:
 - 1. Subscription Scholastic News
 - 2. Brainpop & Brainpop Jr.
 - 3. Non-fiction classroom books
 - 4. Kids Discover Sets
 - 5. 58 volume Zoobooks set



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- iii. Kevin Blanding and the teachers will work together to identify the most needed materials for each classroom and request moneys as better defined.

d. Common core standards in Math

- i. The 90% Math comprehension went to 55% based on the new US standards.
- ii. Some approaches being taken for the change in Common core standards is the introduction of new mathematic techniques. One new medium applied to this, is XtraMath, an online program that allows students to be tracked by teachers and parents on mathematics that they become proficient and progress into more difficult math as it is mastered. XtraMath is free and does take donations.
- iii. Kevin supplied a 10-minute video about Math Common Core Standards. Shared core in focusing on specific Mathematics standards. How do we move away from Mile wide – Inch deep mathematic education!
 - 1. Shift 1: Focus: When looking at other countries that are better... they look at one specific topic and then focus on them in detail.
 - 2. Shift 2: Coherence: flip the operation because it doesn't matter the difficulty. If understood well, when you learning about related topics.
 - 3. Shift 3: Fluency: Speed and accuracy of the information
 - 4. Shift 4: Understanding: Ability to see an unfamiliar problem and take past experience to apply to the problem
 - 5. Shift 5: Application: Capacity to know when and how to apply math
 - 6. Shift 6: Dual Intensity: Intensity of fluency and understanding
 - 7. By end of 3rd grade: automaticity of multiplication and division

Adjournment: 8:08pm