



MEMBERSHIP MEETING MINUTES • January 15, 2013

Attendees: Kerri Layman Rebecca Bakker Kevin Blanding
Julie Skodack Tori Petterson Amylyn Robbins Jen Pike
Kathy Lampen Chelsea Weigley Anna Vius Levi Haight
Jen Taylor Heather Springer Kris Campau Angela Christian

1. **Welcome & Call to Order at 6:32pm**
2. **Reading and adoption of November 13, 2012 Meeting Minutes**
3. **Presidents Report** - Kerri Layman
 - a. Phase II Funds Allocation: K – 2nd scholastic subscriptions, brain pop junior, and many non-fiction books for the classroom have been purchased
 - i. Leader in Me program is an additional initiative that is being considered to be purchased. Additional information will be presented by the president and Jen Pike
 - b. The book fair made over \$2500 for additional Non-Fiction books
 - c. Rosy Gives Back Funds: The tables at the craft fair earned \$670 for Rosy Gives Back. This money can be given to an organization that Rosy would like to support.
 - i. The Children’s Advocacy Center offers programs for K – 4 grade classes to raise awareness of appropriate touch and boundaries. We have learned that the curriculum needs to be reaching children before 3rd grade. The program also fits nicely into the curriculum.
 1. Kerri Layman motions for the \$670 Rosy Gives Back funds to the Children’s Advocacy Center. Chelsie Wigley seconds the motion. Motion Approved.
 - d. In February, vs. the annual buddy pictures, Rosy would like to set up a ‘Pink Out’ day. Every dollar allows a kid to have a pink stripe in their hair. The money made will go to the Cancer Society.
 - e. A discussion of back pack meals was brought up. Rosy Mound has about 15% free and reduced lunches. Perhaps donations of snacks and fresh fruit in the school.
4. **Treasurer’s Report** - Kerri Layman on behalf of Deb Bryant
 - a. Financial Update: many Phase II enhancement cost has been added... Brainpop Junior cost, scholastic purchase, and the lego set
5. **Membership Report** - Tori Petterson
 - a. Currently we have 79 Members which is 65% of last year. This is above our goal for the year. We are almost at 100% teacher report and will be there by end of year.
6. **Education & Enrichment Update** - Rebecca Bakker
 - a. Winter class schedule Update: 20 forms have already been handed in as of the forms that were sent in back-packs on Monday.



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- b. A request for help for the Thursday Spanish class from 3:45 – 4:15.
7. **Volunteer Coordinator Updates** - Julie Skodack
- a. Conference Dinner: Julie is looking for a leader for the conference dinner. This leader has a team of people ready to help.
 - b. The book fair which is often during the winter conferences was discussed. Because it is so close to the prior book fair, this year the book fair can be not held this year and parents can be encouraged to buy books through their teachers.
8. **Secretary Update** - Amy Robbins
- a. Variety Show Update: The dates have been secured and we have just began the sign-up for the event online. It was discussed that the online sign-up may be extended for an additional week.
9. **Current/Recent Events Report**
- a. Holiday Pancake Breakfast Report: (Rebecca Bakker)
 - i. 375 attendees. \$448 was made at the program.
 - ii. Santa and Photographer is needed for next year
 - iii. There were not enough book fair helpers. Next year there needs to be a separate list.
 - b. Craft Fair Report: (Kris Campau)
 - i. 38 vendors and they were very happy with the program.
 - ii. \$670 was made for the Rosy Gives Back!
10. **Principal's Report** - Kevin Blanding
- a. 'The Leader in Me' is an initiative that gives us an opportunity to respond to the Sandy Hook tragedy. Jen Pike presented that she visited a school in Michigan that has this program. Using the 7 Habits of Highly Effective People, a elementary program that uses books called 7 habits of happy Kids, and The Leader in Me.
 - b. MyBlissy, Capturing Kids Hearts, are two programs that go along with this leadership initiative that have been supported by the district, but this program would allow a greater depth of leadership to be the key component.
 - c. Cost for the program would be seed money for the books and do a book study and to have teachers go for training. The program would be three years curriculum. The program is \$500 per classroom. The cost would be \$2000 for the books, training (symposium), and then there is a representative that will work with the school.
 - d. After discussion and presentation, the general support of the initiative was given. The cost of the seed money will come directly from the Phase II 'curriculum' moneys.
11. **Adjournment: 8:30pm**